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DNA Presentation Expectations (April 13-17), Self-Assessment (April 20-24)

The **DNA presentation** is important practice for your Bean Beetle presentation. Your DNA presentation must include some sort of visual. The format may be a discussion with ppt slides, interview, poster, pamphlets, handouts.... This presentation should run 5-10 minutes. Presentations outside of this time range will lose 1 point per minute, up to 4 points. All group members must participate and relate important information.

Groups should collaborate to put together a PowerPoint presentation. Then arrange a Zoom meeting so that you can record the presentation. The recording must include both audio narration and video for each group member. Groups will share the video with their TA.

Self-Assessment:

As you review the video of your presentation, you may want to think about the following aspects:

- Was the presentation appropriately delivered to the audience for which it was intended?
- Was my part of the presentation clear, precise, and accurate?
- Did I engage with my audience? Was I making eye contact with the audience, or was I reading from my notes?
- Was I talking loud enough for the whole audience?
- Did I appear enthusiastic and pleasant to listen to, or was I unconsciously showing some distracting behavior?
- Did I use filler words and sounds such as "uuuuhm," "like," etc...
- If you used PowerPoint slides, were they easily legible? Did the slides contain a suitable amount of material (not too much text)? Were your figures appropriate, and easy to interpret?

And more importantly, how am I going to improve for the next time I have a presentation? What am I going to attempt to change in order to improve the quality of my presentation next week in our Bean Beetle Project presentation?

Don't feel bad. We all have room for improvement, and recognizing our weaknesses is the first step toward progress.

Please, return this **typed** personal critique to your TA in lab, as you get ready to deliver your bean beetle oral presentation (at the start of the final lab).

What I think I did well:

What I could have done better:

What I am going to change in order to do a better job next time: