

**Writing Skills for Visiting Scholars**  
**Writing Strategies Discussion**

*Adapted from Swales & Feak (2017)*

Discuss these possible writing strategies with a partner. Put a check mark (✓) next to those writing strategies that you use a lot. If you rarely or never use some of the strategies, discuss why you do not.

- \_\_\_\_\_ 1. Translating, if you use English as an international language.
- \_\_\_\_\_ 2. Spending a lot of time on gathering information on doing research and then quickly writing your paper from your notes, data sources, or outlines.
- \_\_\_\_\_ 3. Referring to one or more “model” papers in your discipline, noticing in particular how the papers are organized, how phrases are used, and where and why examples or illustrations are provided.
- \_\_\_\_\_ 4. Relying on a mentor (either native or non-native speaker) who “knows the ropes” and may also be able to offer advice on which journal or conference a piece might be submitted to and why.
- \_\_\_\_\_ 5. Relying on friends who are not in your field to help you with choice of words.
- \_\_\_\_\_ 6. Finding useful words or phrases from other, possibly published papers and using it to put your ideas together.
- \_\_\_\_\_ 7. Concentrating on making sure your sentence-level grammar is accurate because that is the most important aspect of getting your ideas across.
- \_\_\_\_\_ 8. Using AI tools to help translate and/or edit any grammar/sentence errors

**Reference:**

Swales, J. M., & Feak, C. B. (2017). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press.